

Language Arts	<p>Criterion A: Analyzing</p> <ul style="list-style-type: none"> • identify and comment upon significant aspects of texts • identify and comment upon the creator’s choices • justify opinions and ideas, using examples, explanations and terminology • identify similarities and differences in features within and between texts. 	<p>Criterion C: Producing text</p> <ul style="list-style-type: none"> • produce texts that demonstrate thought and imagination while exploring new perspectives and ideas arising from personal engagement with the creative process • make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience • select relevant details and examples to support ideas.
	<p>Criterion B: Organizing</p> <ul style="list-style-type: none"> • employ organizational structures that serve the context and intention • organize opinions and ideas in a logical manner • use referencing and formatting tools to create a presentation style suitable to the context and intention. 	<p>Criterion D: Using language</p> <ul style="list-style-type: none"> • use appropriate and varied vocabulary, sentence structures and forms of expression • write and speak in an appropriate register and style • use correct grammar, syntax and punctuation • spell (alphabetic languages), write (character languages) and pronounce with accuracy • use appropriate non-verbal communication techniques.
Social Studies	<p>Criterion A: Knowing and understanding</p> <ul style="list-style-type: none"> • use vocabulary in context • demonstrate knowledge and understanding of subject-specific content and concepts, using descriptions, explanations and examples. 	<p>Criterion C: Communicating</p> <ul style="list-style-type: none"> • communicate information and ideas with clarity • organize information and ideas effectively for the task • list sources of information in a way that follows the task instructions.
	<p>Criterion B: Investigating</p> <ul style="list-style-type: none"> • explain the choice of a research question • follow an action plan to explore a research question • collect and record relevant information consistent with the research question • reflect on the process and results of the investigation. 	<p>Criterion D: Thinking critically</p> <ul style="list-style-type: none"> • identify the main points of ideas, events, visual representation or arguments • use information to give an opinion • identify and analyze a range of sources/data in terms of origin and purpose • identify different views and their implications.

Language Acquisition	<p>Criterion A: Comprehending spoken and visual text</p> <ul style="list-style-type: none"> • identify basic facts, messages, main ideas and supporting details • recognize basic conventions • engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. 	<p>Criterion C: Communicating in response to spoken, written and visual text</p> <ul style="list-style-type: none"> • respond appropriately to simple short phrases • interact in simple and rehearsed exchanges, using verbal and non-verbal language • use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics • communicate with a sense of audience.
	<p>Criterion B: Comprehending written and visual text</p> <ul style="list-style-type: none"> • identify basic facts, messages, main ideas and supporting details • recognize basic aspects of format and style, and author’s purpose for writing • engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. 	<p>Criterion D: Using language in spoken and written form</p> <ul style="list-style-type: none"> • write and speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation • organize basic information and use a range of basic cohesive devices • use language to suit the context.

Math	<p>Criterion A: Knowing and understanding</p> <ul style="list-style-type: none"> • select appropriate mathematics when solving problems in both familiar and unfamiliar situations • apply the selected mathematics successfully when solving problems • solve problems correctly in a variety of contexts. 	<p>Criterion C: Communicating</p> <ul style="list-style-type: none"> • use appropriate mathematical language (notation, symbols and terminology) in both oral and written statements • use different forms of mathematical representation to present information • communicate coherent mathematical lines of reasoning • organize information using a logical structure.
	<p>Criterion B: Investigating patterns</p> <ul style="list-style-type: none"> • apply mathematical problem-solving techniques to recognize patterns • describe patterns as relationships or general rules consistent with correct findings • verify whether the pattern works for other examples. 	<p>Criterion D: Applying mathematics in real-life contexts</p> <ul style="list-style-type: none"> • identify relevant elements of authentic real-life situations • select appropriate mathematical strategies when solving authentic real-life situations • apply the selected mathematical strategies successfully to reach a solution • explain the degree of accuracy of a solution • describe whether a solution makes sense in the context of the authentic real-life situation.

Science	<p>Criterion A: Knowing and understanding</p> <ul style="list-style-type: none"> • outline scientific knowledge • apply scientific knowledge and understanding to solve problems set in familiar situations and suggest solutions to problems set in unfamiliar situations • interpret information to make scientifically supported judgments. 	<p>Criterion C: Processing and evaluating</p> <ul style="list-style-type: none"> • present collected and transformed data • interpret data and outline results using scientific reasoning • discuss the validity of a prediction based on the outcome of the scientific investigation • discuss the validity of the method • describe improvements or extensions to the method.
	<p>Criterion B: Inquiring and designing</p> <ul style="list-style-type: none"> • outline an appropriate problem or research question to be tested by a scientific investigation • outline a testable prediction using scientific reasoning • outline how to manipulate the variables, and outline how data will be collected • design scientific investigations. 	<p>Criterion D: Reflecting on the impacts of science</p> <ul style="list-style-type: none"> • summarize the ways in which science is applied and used to address a specific problem or issue • describe and summarize the various implications of using science and its application in solving a specific problem or issue • apply scientific language effectively • document the work of others and sources of information used.

PE and Health	<p>Criterion A: Knowing and understanding</p> <ul style="list-style-type: none"> • outline physical health education-related factual, procedural and conceptual knowledge • identify physical and health education knowledge to describe issues and solve problems set in familiar and unfamiliar situations • apply physical and health terminology to communicate understanding. 	<p>Criterion C: Applying and performing</p> <ul style="list-style-type: none"> • recall and apply a range of skills and techniques effectively • recall and apply a range of strategies and movement concepts • recall and apply information to perform effectively.
	<p>Criterion B: Planning for performance</p> <ul style="list-style-type: none"> • construct and outline a plan for improving health or physical activity • describe the effectiveness of a plan based on the outcome. 	<p>Criterion D: Reflecting and improving performance</p> <ul style="list-style-type: none"> • identify and demonstrate strategies to enhance interpersonal skills • identify goals and apply strategies to enhance performance • describe and summarize performance.

Arts	<p>Criterion A: Knowing and understanding</p> <ul style="list-style-type: none"> • demonstrate awareness of the art form studied, including the use of appropriate language • demonstrate awareness of the relationship between the art form and its context • demonstrate awareness of the links between the knowledge acquired and artwork created. 	<p>Criterion C: Thinking creatively</p> <ul style="list-style-type: none"> • identify an artistic intention • identify alternatives and perspectives • demonstrate the exploration of ideas.
	<p>Criterion B: Developing skills</p> <ul style="list-style-type: none"> • demonstrate the acquisition and development of the skills and techniques of the art form studied • demonstrate the application of skills and techniques to create, perform and/or present art. 	<p>Criterion D: Responding</p> <ul style="list-style-type: none"> • identify connections between art forms, art and context, or art and prior learning • recognize that the world contains inspiration or influence for art • evaluate certain elements or principles of artwork.
Technology	<p>Criterion A: Inquiring and analyzing</p> <ul style="list-style-type: none"> • explain and justify the need for a solution to a problem • state and prioritize the main points of research needed to develop a solution to the problem • describe the main features of one existing product that inspires a solution to the problem • present the main findings of relevant research. 	<p>Criterion C: Creating the solution</p> <ul style="list-style-type: none"> • outline a plan, which considers the use of resources and time, sufficient for peers to be able to follow to create the solution • demonstrate excellent technical skills when making the solution • follow the plan to create the solution, which functions as intended list the changes made to the chosen design and plan when making the solution • present the solution as a whole.
	<p>Criterion B: Developing ideas</p> <ul style="list-style-type: none"> • develop a list of success criteria for the solution • present feasible design ideas, which can be correctly interpreted by others • present the chosen design • create a planning drawing/diagram which outlines the main details for making the chosen solution. 	<p>Criterion D: Evaluating</p> <ul style="list-style-type: none"> • outline simple, relevant testing methods, which generate data, to measure the success of the solution • outline the success of the solution against the design specification • outline how the solution could be improved • outline the impact of the solution on the client/target audience.