

<b>Language Arts</b>	<p><b>Criterion A: Analyzing</b></p> <ul style="list-style-type: none"> <li>• identify and explain the content, context, language, structure, technique and style of text(s) and the relationships among texts</li> <li>• identify and explain the effects of the creator’s choices on an audience</li> <li>• justify opinions and ideas, using examples, explanations and terminology</li> <li>• interpret similarities and differences in features within and between genres and texts.</li> </ul>	<p><b>Criterion C: Producing text</b></p> <ul style="list-style-type: none"> <li>• produce texts that demonstrate thought, imagination and sensitivity, while exploring and considering new perspectives and ideas arising from personal engagement with the creative process</li> <li>• make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience</li> <li>• select relevant details and examples to develop ideas.</li> </ul>
	<p><b>Criterion B: Organizing</b></p> <ul style="list-style-type: none"> <li>• employ organizational structures that serve the context and intention</li> <li>• organize opinions and ideas in a coherent and logical manner</li> <li>• use referencing and formatting tools to create a presentation style suitable to the context and intention.</li> </ul>	<p><b>Criterion D: Using language</b></p> <ul style="list-style-type: none"> <li>• use appropriate and varied vocabulary, sentence structures and forms of expression</li> <li>• write and speak in an appropriate register and style</li> <li>• use correct grammar, syntax and punctuation</li> <li>• spell (alphabetic languages), write (character languages) and pronounce with accuracy</li> <li>• use appropriate non-verbal communication techniques.</li> </ul>

<b>Social Studies</b>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>• use a range of terminology in context</li> <li>• demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.</li> </ul>	<p><b>Criterion C: Communicating</b></p> <ul style="list-style-type: none"> <li>• communicate information and ideas in a way that is appropriate for the audience and purpose</li> <li>• structure information and ideas according to the task instructions</li> <li>• create a reference list and cite sources of information.</li> </ul>
	<p><b>Criterion B: Investigating</b></p> <ul style="list-style-type: none"> <li>• formulate/choose a clear and focused research question, explaining its relevance</li> <li>• formulate and follow an action plan to investigate a research question</li> <li>• use methods to collect and record relevant information</li> <li>• evaluate the process and results of the investigation, with guidance.</li> </ul>	<p><b>Criterion D: Thinking critically</b></p> <ul style="list-style-type: none"> <li>• analyze concepts, issues, models, visual representation and/or theories</li> <li>• summarize information to make valid, well-supported arguments</li> <li>• analyze a range of sources/data in terms of origin and purpose, recognizing values and limitations</li> <li>• recognize different perspectives and explain their implications.</li> </ul>

<b>Language Acquisition</b>	<p><b>Criterion A: Comprehending spoken and visual text</b></p> <ul style="list-style-type: none"> <li>• identify basic facts, messages, main ideas and supporting details</li> <li>• recognize basic conventions</li> <li>• engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</li> </ul>	<p><b>Criterion C: Communicating in response to spoken, written and visual text</b></p> <ul style="list-style-type: none"> <li>• respond appropriately to simple short phrases</li> <li>• interact in simple and rehearsed exchanges, using verbal and non-verbal language</li> <li>• use basic phrases to communicate ideas, feelings and information on a variety of aspects of everyday topics</li> <li>• communicate with a sense of audience.</li> </ul>
	<p><b>Criterion B: Comprehending written and visual text</b></p> <ul style="list-style-type: none"> <li>• identify basic facts, messages, main ideas and supporting details</li> <li>• recognize basic aspects of format and style, and author’s purpose for writing</li> <li>• engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.</li> </ul>	<p><b>Criterion D: Using language in spoken and written form</b></p> <ul style="list-style-type: none"> <li>• write and speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation</li> <li>• organize basic information and use a range of basic cohesive devices</li> <li>• use language to suit the context.</li> </ul>

<b>Math</b>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>• select appropriate mathematics when solving problems in both familiar and unfamiliar situations</li> <li>• apply the selected mathematics successfully when solving problems</li> <li>• solve problems correctly in a variety of contexts.</li> </ul>	<p><b>Criterion C: Communicating</b></p> <ul style="list-style-type: none"> <li>• use appropriate mathematical language (notation, symbols and terminology) in both oral and written explanations</li> <li>• use different forms of mathematical representation to present information</li> <li>• move between different forms of mathematical representation</li> <li>• communicate complete and coherent mathematical lines of reasoning</li> <li>• organize information using a logical structure.</li> </ul>
	<p><b>Criterion B: Investigating patterns</b></p> <ul style="list-style-type: none"> <li>• select and apply mathematical problem-solving techniques to discover complex patterns</li> <li>• describe patterns as relationships and/or general rules consistent with findings</li> <li>• verify and justify relationships and/or general rules.</li> </ul>	<p><b>Criterion D: Applying mathematics in real-life contexts</b></p> <ul style="list-style-type: none"> <li>• identify relevant elements of authentic real-life situations</li> <li>• select appropriate mathematical strategies when solving authentic real-life situations</li> <li>• apply the selected mathematical strategies successfully to reach a solution</li> <li>• explain the degree of accuracy of a solution</li> <li>• explain whether a solution makes sense in the context of the authentic real-life situation.</li> </ul>

<b>Science</b>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>describe scientific knowledge</li> <li>apply scientific knowledge and understanding to solve problems set in familiar and unfamiliar situations</li> <li>analyze information to make scientifically supported judgments.</li> </ul>	<p><b>Criterion C: Processing and evaluating</b></p> <ul style="list-style-type: none"> <li>present collected and transformed data</li> <li>interpret data and describe results using scientific reasoning</li> <li>discuss the validity of a hypothesis based on the outcome of the scientific investigation</li> <li>discuss the validity of the method</li> <li>describe improvements or extensions to the method.</li> </ul>
	<p><b>Criterion B: Inquiring and designing</b></p> <ul style="list-style-type: none"> <li>describe a problem or question to be tested by a scientific investigation</li> <li>outline a testable hypothesis and explain it using scientific reasoning</li> <li>describe how to manipulate the variables, and describe how data will be collected</li> <li>design scientific investigations.</li> </ul>	<p><b>Criterion D: Reflecting on the impacts of science</b></p> <ul style="list-style-type: none"> <li>describe the ways in which science is applied and used to address a specific problem or issue</li> <li>discuss and analyze the various implications of using science and its application in solving a specific problem or issue</li> <li>apply scientific language effectively</li> <li>document the work of others and sources of information used.</li> </ul>
<b>PE and Health</b>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>describe physical health education factual, procedural and conceptual knowledge</li> <li>apply physical and health education knowledge to explain issues and solve problems set in familiar and unfamiliar situations</li> <li>apply physical and health terminology effectively to communicate understanding.</li> </ul>	<p><b>Criterion C: Applying and performing</b></p> <ul style="list-style-type: none"> <li>demonstrate and apply a range of skills and techniques</li> <li>demonstrate and apply a range of strategies and movement concepts</li> <li>outline and apply information to perform effectively.</li> </ul>
	<p><b>Criterion B: Planning for performance</b></p> <ul style="list-style-type: none"> <li>design and explain a plan for improving physical performance and health</li> <li>explain the effectiveness of a plan based on the outcome.</li> </ul>	<p><b>Criterion D: Reflecting and improving performance</b></p> <ul style="list-style-type: none"> <li>describe and demonstrate strategies to enhance interpersonal skills</li> <li>outline goals and apply strategies to enhance performance</li> <li>explain and evaluate performance.</li> </ul>

<b>Arts</b>	<p><b>Criterion A: Knowing and understanding</b></p> <ul style="list-style-type: none"> <li>demonstrate knowledge of the art form studied, including concepts, processes, and the use of appropriate language</li> <li>demonstrate knowledge of the role of the art form in original or displaced contexts</li> <li>use acquired knowledge to inform their artwork.</li> </ul>	<p><b>Criterion C: Thinking creatively</b></p> <ul style="list-style-type: none"> <li>outline a clear and feasible artistic intention</li> <li>outline alternatives, perspectives, and imaginative solutions</li> <li>demonstrate the exploration of ideas through the developmental process to a point of realization.</li> </ul>
	<p><b>Criterion B: Developing skills</b></p> <ul style="list-style-type: none"> <li>demonstrate the acquisition and development of the skills and techniques of the art form studied</li> <li>demonstrate the application of skills and techniques to create, perform and/or present art.</li> </ul>	<p><b>Criterion D: Responding</b></p> <ul style="list-style-type: none"> <li>outline connections and transfer learning to new settings</li> <li>create an artistic response inspired by the world around them</li> <li>evaluate the artwork of self and others.</li> </ul>

<b>Technology</b>	<p><b>Criterion A: Inquiring and analyzing</b></p> <ul style="list-style-type: none"> <li>explain and justify the need for a solution to a problem</li> <li>construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem</li> <li>analyze a group of similar products that inspire a solution to the problem</li> <li>develop a design brief, which presents the analysis of relevant research.</li> </ul>	<p><b>Criterion C: Creating the solution</b></p> <ul style="list-style-type: none"> <li>construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution</li> <li>demonstrate excellent technical skills when making the solution</li> <li>follow the plan to create the solution, which functions as intended explain changes made to the chosen design and the plan when making the solution.</li> <li>present the solution as a whole.</li> </ul>
	<p><b>Criterion B: Developing ideas</b></p> <ul style="list-style-type: none"> <li>develop a design specification which outlines the success criteria for the design of a solution based on the data collected</li> <li>present a range of feasible design ideas, which can be correctly interpreted by others</li> <li>present the chosen design and outline the reasons for its selection</li> <li>develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.</li> </ul>	<p><b>Criterion D: Evaluating</b></p> <ul style="list-style-type: none"> <li>describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution</li> <li>explain the success of the solution against the design specification</li> <li>describe how the solution could be improved</li> <li>describe the impact of the solution on the client/target audience.</li> </ul>