Language Arts

Criterion A: Analyzing	Criterion C: Producing text
• identify and explain the content, context, language, structure, technique and style of text(s) and the relationships among texts • identify and explain the effects of the creator's choices on an audience • justify opinions and ideas, using examples, explanations and terminology • interpret similarities and differences in features within and between genres and texts.	• produce texts that demonstrate thought, imagination and sensitivity, while exploring and considering new perspectives and ideas arising from personal engagement with the creative process • make stylistic choices in terms of linguistic, literary and visual devices, demonstrating awareness of impact on an audience • select relevant details and examples to develop ideas.
Criterion B: Organizing	**Criterion D: Using language**
• employ organizational structures that serve the context and intention • organize opinions and ideas in a coherent and logical manner • use referencing and formatting tools to create a presentation style suitable to the context and intention.	• use appropriate and varied vocabulary, sentence structures and forms of expression • write and speak in an appropriate register and style • use correct grammar, syntax and punctuation • spell (alphabetic languages), write (character languages) and pronounce with accuracy • use appropriate non-verbal communication techniques.

Social Studies

Criterion A: Knowing and understanding	Criterion C: Communicating
• use a range of terminology in context • demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations and examples.	• communicate information and ideas in a way that is appropriate for the audience and purpose • structure information and ideas according to the task instructions • create a reference list and cite sources of information.
Criterion B: Investigating	**Criterion D: Thinking critically**
• formulate/choose a clear and focused research question, explaining its relevance • formulate and follow an action plan to investigate a research question • use methods to collect and record relevant information • evaluate the process and results of the investigation, with guidance.	• analyze concepts, issues, models, visual representation and/or theories • summarize information to make valid, well-supported arguments • analyze a range of sources/data in terms of origin and purpose, recognizing values and limitations • recognize different perspectives and explain their implications.

Language Acquisition	**Criterion A: Comprehending spoken and visual text** • show understanding of messages, main ideas and supporting details • recognize basic conventions • engage with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	**Criterion C: Communicating in response to spoken, written and visual text** • respond appropriately to spoken, written and visual text • interact in basic structured exchanges • use phrases to communicate ideas, feelings and information in familiar situations • communicate with a sense of audience.
	Criterion B: comprehending written and visual text • identify basic facts, main ideas and supporting details, and draw conclusions • recognize basic conventions including aspects of format and style, and author's purpose for writing • engage with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text.	**Criterion D: Using language in spoken and written form** • write and speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, use clear pronunciation and intonation • organize information and ideas and use a range of basic cohesive devices • use language to suit the context.

Math	**Criterion A: Knowing and understanding** • select appropriate mathematics when solving problems in both familiar and unfamiliar situations • apply the selected mathematics successfully when solving problems • solve problems correctly in a variety of contexts.	**Criterion C: Communicating** • use appropriate mathematical language (notation, symbols and terminology) in both oral and written explanations • use different forms of mathematical representation to present information • move between different forms of mathematical representation • communicate complete and coherent mathematical lines of reasoning • organize information using a logical structure.
	Criterion B: Investigating patterns • select and apply mathematical problem-solving techniques to discover complex patterns • describe patterns as relationships and/or general rules consistent with findings • verify and justify relationships and/or general rules.	**Criterion D: Applying mathematics in real-life contexts** • identify relevant elements of authentic real-life situations • select appropriate mathematical strategies when solving authentic real-life situations • apply the selected mathematical strategies successfully to reach a solution • explain the degree of accuracy of a solution • explain whether a solution makes sense in the context of the authentic real-life situation.

Science	**Criterion A: Knowing and understanding**	**Criterion C: Processing and evaluating**
	- describe scientific knowledge - apply scientific knowledge and understanding to solve problems set in familiar and unfamiliar situations - analyze information to make scientifically supported judgments.	- present collected and transformed data - interpret data and describe results using scientific reasoning - discuss the validity of a hypothesis based on the outcome of the scientific investigation - discuss the validity of the method - describe improvements or extensions to the method.
	Criterion B: Inquiring and designing	**Criterion D: Reflecting on the impacts of science**
	- describe a problem or question to be tested by a scientific investigation - outline a testable hypothesis and explain it using scientific reasoning - describe how to manipulate the variables, and describe how data will be collected - design scientific investigations.	- describe the ways in which science is applied and used to address a specific problem or issue - discuss and analyze the various implications of using science and its application in solving a specific problem or issue - apply scientific language effectively - document the work of others and sources of information used.

PE and Health	**Criterion A: Knowing and understanding**	**Criterion C: Applying and performing**
	- describe physical health education factual, procedural and conceptual knowledge - apply physical and health education knowledge to explain issues and solve problems set in familiar and unfamiliar situations - apply physical and health terminology effectively to communicate understanding.	- demonstrate and apply a range of skills and techniques - demonstrate and apply a range of strategies and movement concepts - outline and apply information to perform effectively.
	Criterion B: Planning for performance	**Criterion D: Reflecting and improving performance**
	- design and explain a plan for improving physical performance and health - explain the effectiveness of a plan based on the outcome.	- describe and demonstrate strategies to enhance interpersonal skills - outline goals and apply strategies to enhance performance - explain and evaluate performance.

Arts	**Criterion A: Knowing and understanding** • demonstrate knowledge of the art form studied, including concepts, processes, and the use of appropriate language • demonstrate knowledge of the role of the art form in original or displaced contexts • use acquired knowledge to inform their artwork.	**Criterion C: Thinking creatively** • outline a clear and feasible artistic intention • outline alternatives, perspectives, and imaginative solutions • demonstrate the exploration of ideas through the developmental process to a point of realization.
	Criterion B: Developing skills • demonstrate the acquisition and development of the skills and techniques of the art form studied • demonstrate the application of skills and techniques to create, perform and/or present art.	**Criterion D: Responding** • outline connections and transfer learning to new settings • create an artistic response inspired by the world around them • evaluate the artwork of self and others.

Technology	**Criterion A: Inquiring and analyzing** • explain and justify the need for a solution to a problem • construct a research plan, which states and prioritizes the primary and secondary research needed to develop a solution to the problem • analyze a group of similar products that inspire a solution to the problem • develop a design brief, which presents the analysis of relevant research.	**Criterion C: Creating the solution** • construct a logical plan, which outlines the efficient use of time and resources, sufficient for peers to be able to follow to create the solution • demonstrate excellent technical skills when making the solution • follow the plan to create the solution, which functions as intended explain changes made to the chosen design and the plan when making the solution. • present the solution as a whole.
	Criterion B: Developing ideas • develop a design specification which outlines the success criteria for the design of a solution based on the data collected • present a range of feasible design ideas, which can be correctly interpreted by others • present the chosen design and outline the reasons for its selection • develop accurate planning drawings/diagrams and outline requirements for the creation of the chosen solution.	**Criterion D: Evaluating** • describe detailed and relevant testing methods, which generate accurate data, to measure the success of the solution • explain the success of the solution against the design specification • describe how the solution could be improved • describe the impact of the solution on the client/target audience.