



WHERE THE GLOBE IS OUR CAMPUS

Strive Toward *EXCELLENCE*

Oxford Middle School

6th Grade Orientation
March 1, 2023

Meeting Agenda

- Welcome & Introductions
- How to Get Information at OMS
- A Typical Day at OMS
- Classes & OMS Extras
- Policies – Attendance, Dress Code, Electronic Use, Medicine
- International Baccalaureate Middle Years Programme
- The Transition to 6th Grade...What's Next?

**All of tonight's information will be on
our OMS website Thursday morning:
<http://oxfordmiddle.oxfordschools.org/>
**Academics >> Counseling >>
2023-24 Scheduling Information****



The screenshot shows the Oxford Middle School website. The header includes a yellow navigation bar with "Select a School", "Language", "Login", and a search bar. Below the header is a banner image of a crowd of students with the school's name "OXFORD MIDDLE SCHOOL" in large yellow letters. The main navigation bar is yellow and contains links: Home, Calendar, Staff Directory, Administration, Academics, Athletics, Activities, For Parents & Students, and For Staff. The content area is white and features a "Counseling" section on the left with a list of links: (A-D) Ms. Thick, (E-K) Ms. Malburg, (L-R) Ms. Gill, (S-Z) Ms. Kotrba, Course Selection Sheets, Curriculum Guides, District Course Catalog, OMS Counseling Office Monthly Newsletters, and OMS Music Program. The main content area on the right is titled "COUNSELING" and includes "COUNSELOR ASSIGNMENTS" with contact information for Heather Thick, Katelyn Malburg, Chris Gill, and Casey Kotrba. It also lists the "COUNSELING ADMINISTRATIVE ASSISTANT" as Mrs. Kathy Papsdorf.

Select a School Language Login Search...

OXFORD MIDDLE SCHOOL

Home Calendar Staff Directory Administration Academics Athletics Activities For Parents & Students For Staff

Counseling

- (A-D) Ms. Thick
- (E-K) Ms. Malburg
- (L-R) Ms. Gill
- (S-Z) Ms. Kotrba
- Course Selection Sheets
- Curriculum Guides
- District Course Catalog
- OMS Counseling Office Monthly Newsletters
- OMS Music Program

[Oxford Middle School / Academics / Counseling](#)

COUNSELING

COUNSELOR ASSIGNMENTS

Ms. Heather Thick | 248.969.1813 | heather.thick@oxfordschools.org

Ms. Katelyn Malburg | 248.969.1815 | katelyn.malburg@oxfordschools.org

Ms. Chris Gill | 248.969.1811 | chris.gill@oxfordschools.org

Ms. Casey Kotrba | 248.572.9572 | casey.kotrba@oxfordschools.org

COUNSELING ADMINISTRATIVE ASSISTANT

Mrs. Kathy Papsdorf | 248.969.1821 | kathy.papsdorf@oxfordschools.org

OMS Administration Team



Mr. Bigelow
Principal



Mrs. Saterstad
Assistant Principal A-K



Dr. Sproul
Assistant Principal L-Z



Mr. Banks
Dean of Students

Counseling/Family School Liaison

students will be assigned their counselor in the fall



Mrs. Thick
A-D



Mrs. Malburg
E-K



Mrs. Gill
L-R



Ms. Kotrba
S-Z



Ms. Ellis
FSL



Oscar
Therapy Dog

Safety is a priority



We will
welcome you &
ask you to
identify
yourself before
admitting you
to OMS →





**School Resource Officer
Detective Barnes**

**Security Specialist
Mr. Backlund**

**Fortis Group Security
Mr. Barnes & Mr. Crane**

Safety is our priority

The Arts





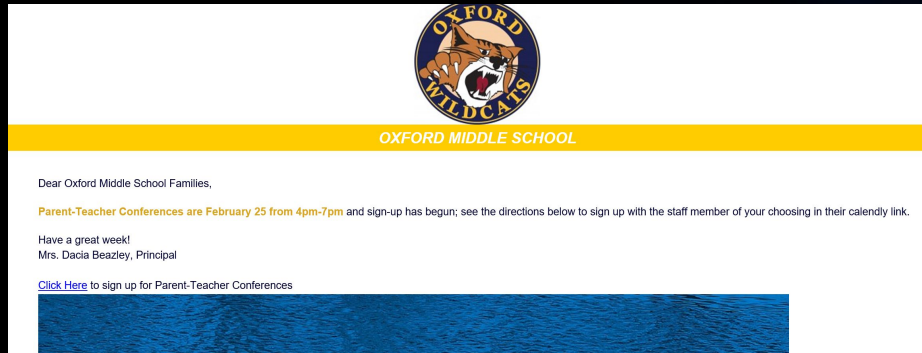
Athletic Opportunities for 6th Graders

- Football (over 140lb)
- Cheerleading
- Cross Country
- Track & Field
- Wrestling



How Do Families Get Information at OMS?

- **School Messenger** - Emailed to your address on file
 - Smore Family Notes are emailed twice a month
 - Updates/important information emailed once a week



How Do Families Get Information at OMS?

- **PowerSchool** - Grades, Attendance, School Bulletin
 - Parents and students have access (website/app)

PowerSchool

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Teacher Comments
- School Bulletin
- Class Registration
- Balance
- My Calendars
- School Information
- Transportation

Grades and Attendance: [Redacted]

Grades and Attendance

Email all teachers by clicking here

Email this teacher by clicking here

Email [Redacted] teachers

Click on grade for details

Exp	Last Week					This Week					Course	Grade
	M	T	W	H	F	M	T	W	H			
1(A)	-	-	-	-	-	-	-	-	-	6th Geography S1 Email Flanagan, Melissa - Rm: 114	A- 91	
1(A)		T								6th Lang Arts S2 Email Peruski, Neil - Rm: 113		
ADV(A)										ADV 6th Grade Email McCusker, Rebecca - Rm: 112		
2(A)	-	-	-	-	-	-	-	-	-	6th Science S1 Email Croteau, Jennifer - Rm: 111	C+ 79	
2(A)										6th Science S2 Email Croteau, Jennifer - Rm: 111		
3(A)	-	-	-	-	-	-	-	-	-	6th Lang Arts S1 Email Peruski, Neil - Rm: 113	B- 81	
3(A)										6th Math S2 Email McCusker, Rebecca - Rm: 112		

How Do Families Get Information at OMS?

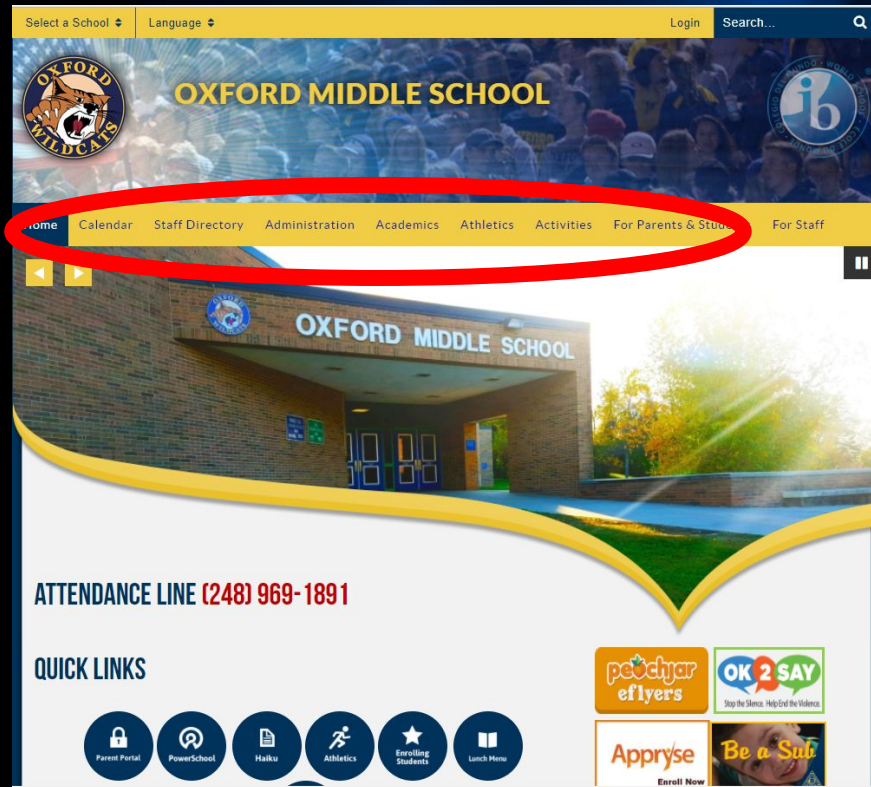
- **Schoology** - Individual Class Information
 - Daily/Weekly plan, resources (textbook links, homework assignments)



The screenshot displays a Schoology course interface for '7th Science S2'. The left sidebar contains navigation links: Course Options, Materials, Updates, Gradebook, Grade Setup, Badges, Attendance, Members, Analytics, Workload Planning, BrainPOP, Big Ideas Math, and an Access Code section with three codes: FMW8-SV62-DFXDG, X5MQ-ZFSF-HZDP3, and BX7Z-V4Z8-69WPS. The main content area shows the course title '7th Science S2: Section 63, Section 66, Section 67, Section 64, Section 68' and the school 'Oxford Middle School'. It includes buttons for 'Add Materials' and 'Options', a 'Warm up Questions' section with 6 sections, and a 'Warm up Day 4 Week of 2/13/23- What is the difference between Potential and Kinetic energy?' assignment with 6 sections due on Friday, February 24, 2023 at 8:00 am. Below this is a 'Weekly Agenda' for the week of 2/27/23, featuring a cartoon teacher character, a whiteboard with lesson plans (Lesson 1: IQVST Activity 41, Lesson 2: IQVST Activity 43, Lesson 3: IQVST Activity 51, Lesson 4: IQVST Activity 52, Lesson 5: Project Introduction IQVST Activity 53), and an 'Announcements' box for vision screening. The bottom of the slide shows navigation arrows, a page number '1', and a 'Google Slides' icon.

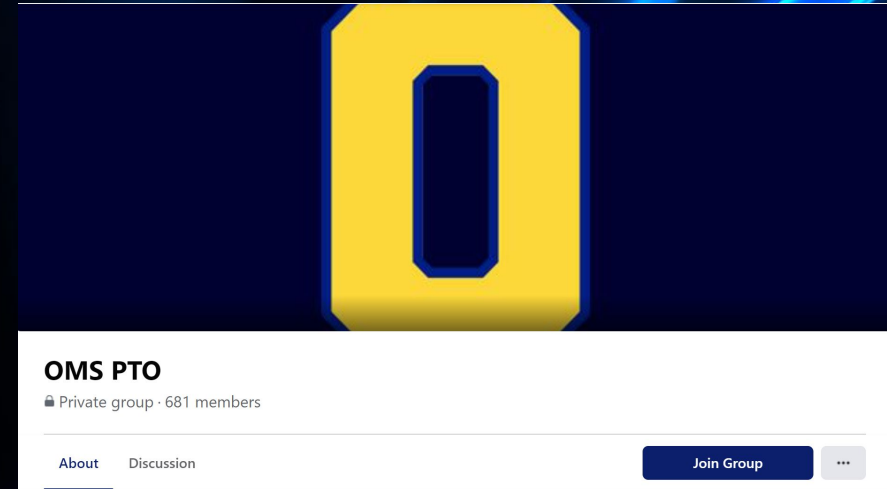
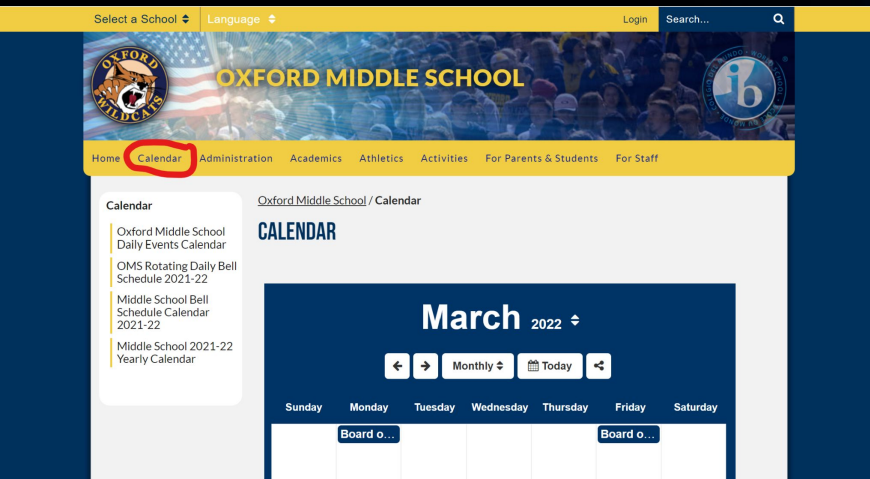
How Do Families Get Information at OMS?

OMS Website - <http://oxfordmiddle.oxfordschools.org/>



How Do Families Get Information at OMS?

Next Meeting:
March 20, 2023
6:30 PM



A Typical Day at OMS



Arrivals & Departures...

BUS RIDERS

- Use the Main Office Entrance

WALKERS

- Use the Field House or Main Office Entrances

CAR RIDERS

- Use the Field House Entrance

LATE ARRIVAL: After 7:30am

EARLY PICK-UP: Before 2:33pm

- Use the Main Office to sign in



Start/End Times

OXFORD MIDDLE SCHOOL SCHEDULE	
Regular Schedule	7:29 a.m. - 2:33 p.m.
Early Release Schedule	7:29 a.m. - 10:40 a.m.
Delayed Start Schedule	10:05 a.m. - 2:33 p.m.

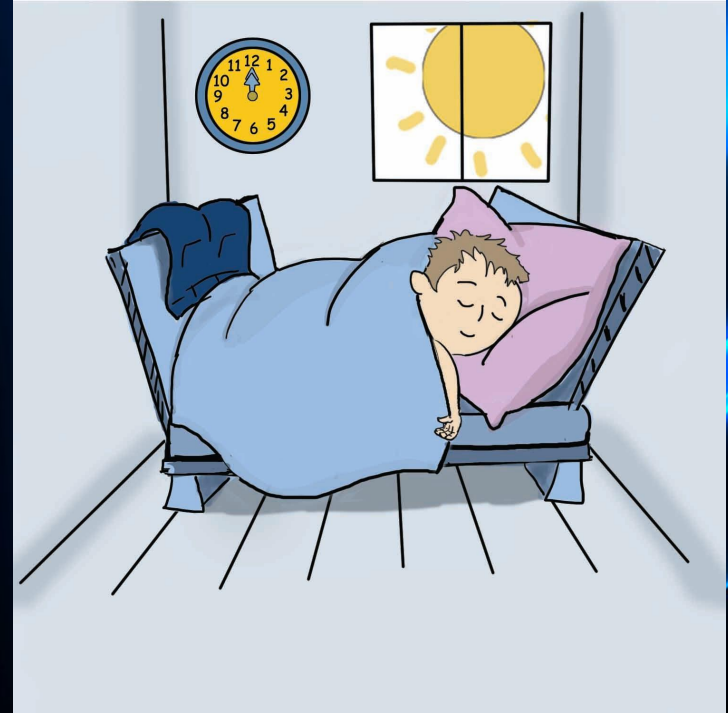
OMS -opens at 7:10am - go directly to class.

Students, if not in an after school activity or sport, must be picked up by 2:55pm.





Delayed Start Wednesdays

- Teachers, counselors, administrators are in Professional Development almost every Wednesday from 7am-10am.
- Every Wednesday, with the exception of about 6 throughout the year (mostly in May) will be a late start for your student.
- Instructional time **begins at 10:05am.**
- **The buses will run their routes at a later time.**
- Instructional time will **end at 2:33 pm.**
- Late start supervision requires a permission slip (filled out at the beginning of the year at registration).



The OMS Calendar

OMS Rotating Schedule					
	Monday B	Tuesday C	Wednesday D	Thursday E	Friday F
	NO 7th	NO 6th	NO 1, 2, 3	NO 5th	NO 4th
7:29-8:26	1st	1st	Delayed Start	1st	1st
8:31-8:56	Advisory	Advisory		Advisory	Advisory
9:01-9:57	2nd	2nd		2nd	2nd
10:02-10:58	3rd	3rd	4th 10:05-11:00	3rd	3rd
11:03-12:30 Lunch	4th	4th	5th 11:05-12:31	4th	5th
12:35-1:32	5th	5th	6th 12:36-1:32	6th	6th
1:37-2:33	6th	7th	7th 1:37-2:33	7th	7th
Lunch Schedule	Grade		Delayed Start	M, T, Th, F	
	6th		11:00-11:30	10:58-11:28	
	7th		11:30-12:00	11:28-11:58	
	8th		12:01-12:31	12:00-12:30	

Schedules are on the OMS Website,
Teacher Schoology Pages & Smore
Newsletter

6th Grade Scheduling

- Student Schedule sheets are due to your student's 5th grade teacher by **Wednesday, March 8th**
- As a reminder, Oxford Middle School participates in the Middle Year Programme. World Language selection in 6th grade remains their focus of study through the completion of 10th grade.
- Therefore, the 6th grade year will be the **only** time a language choice can be made: Spanish or Chinese.



PLEASE RETURN TO YOUR TEACHER NO LATER THAN THURSDAY, MARCH 17, 2023

Oxford Middle School 6th Grade Course Selection – 2022/2023

See the OMS Curriculum Guide located on OMS Counseling Website

Last Name, First Name, Middle Initial

Teacher

Parent Signature

Date

ALL STUDENTS WILL PARTICIPATE IN THE COURSES LISTED BELOW:

Math
 Science
 English/Language Arts

Geography
 World Language

ELECTIVE COURSES

(Choose one column by checking whether student is either a music student or non-music student)

Music Student: _____

Non-Music Student: _____

Music students will choose **one** from the year-long courses listed below.

Non-Music students will take the required courses:

Indicate your choice by circling **one**:

Physical Education (year-long)

Band Choir Orchestra

PLTW1 (one semester)

Select your World Language choice by circling **one**:

Select your World Language choice by circling **one**:

Chinese or Spanish

Chinese or Spanish

Students must stay with their chosen World Language for grades 6-10.

Students must stay with their chosen World Language for grades 6-10.

All Music students will take the required semester courses: PLTW1 and P.E.

Non-Music students will take the required semester course: Introduction to Fine Arts (9 weeks Art, 9 weeks Theatre)

On-Line Learning for Seated Students: Students eligible for this option may enroll in an online course in place of their seated courses. The deadline to submit a request is March 17 for the 2022-2023 school year and requires pre-approval by the Principal. Contact a counselor if you are interested (by student last name).

(A-F) Heather Thick: heather.thick@oxfordschools.org

(G-M) Katelyn Malburg: katelyn.malburg@oxfordschools.org

Blue & Gold Teams

- The 6th Grade is divided into two teams – Blue & Gold
- Each team is made up of four core classes:
Language Arts, Math, Geography and Science
- Students will have the same teacher for the core classes all year
- Elective classes such as Art, Physical Education, PLTW and World Language Class are mixed between Blue House & Gold team students
- All 6th grade students will have the same lunch period

Students with Individualized Education Plans

- Please complete the scheduling sheet according to the directions on the sheet.
- All students with IEPs will have a Move-Up Meeting with IEP team members and Elementary team members present this spring.
- Classes, supports, and services for students with IEPs will be discussed at the Move-Up Meeting.
- In addition to the general education teachers, your child will be supported by special educators, paraprofessionals, and/or ancillary support staff

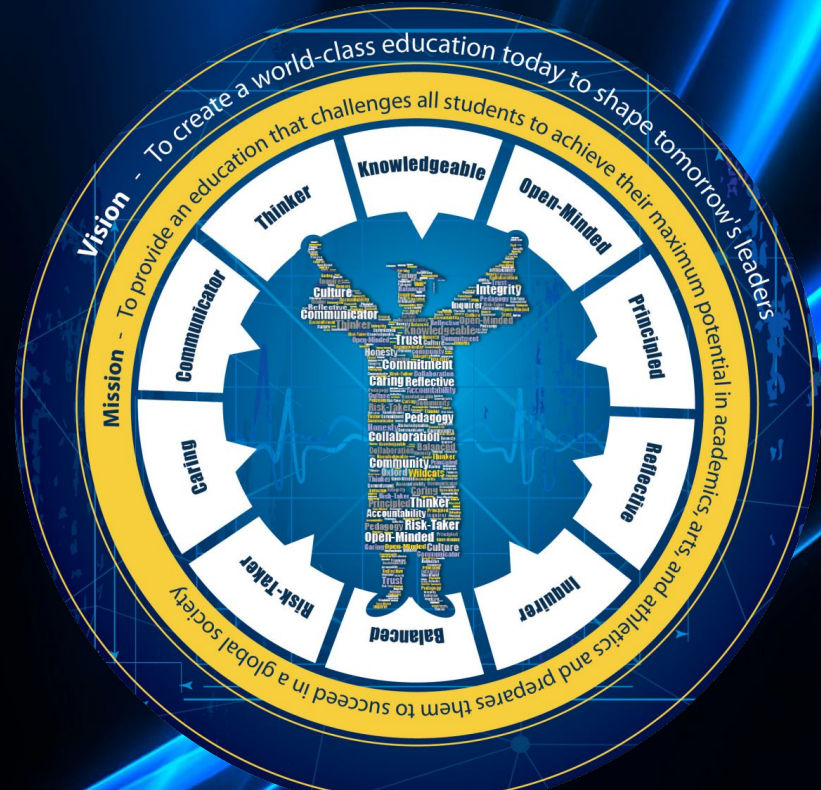
OMS Teacher Consultant
Marie Murphy
marie.murphy@oxfordschools.org



- 25 minute period with teacher mentor, 4 times a week

- Olweus Bullying Prevention
- IB Learner Profiles
- Staff vs. Students Sporting Events
- Team and Community Building
- Academic Achievement
- Service as Action
- Social Emotional Learning

Advisory



6th Grade Clubs/Activities

Clubs:

- Art Club
- Bowling
- Computer Club
- Cyber Security Team
- Drama Club
- Game Club
- Homework Club
- Robotics Team
- Student Council

Athletics:

A current physical is required to practice/try out/compete

- Cross Country
- Football (over 140 lbs)
- Wrestling
- Track & Field
- Cheerleading



Attendance Policy

Consistent attendance is important to student success, however, students should stay home if they don't feel well.

- Parents/Guardians must call the attendance line for excused absences: 248.969.1891
- Students must report to class and abide by class rules
 - Excessive absences will result in a concern letter sent home after day 10, 15 and 20. Support from Youth Assistance and the Oakland County Truancy Program is available.



FEELING SICK?
PLEASE STAY HOME

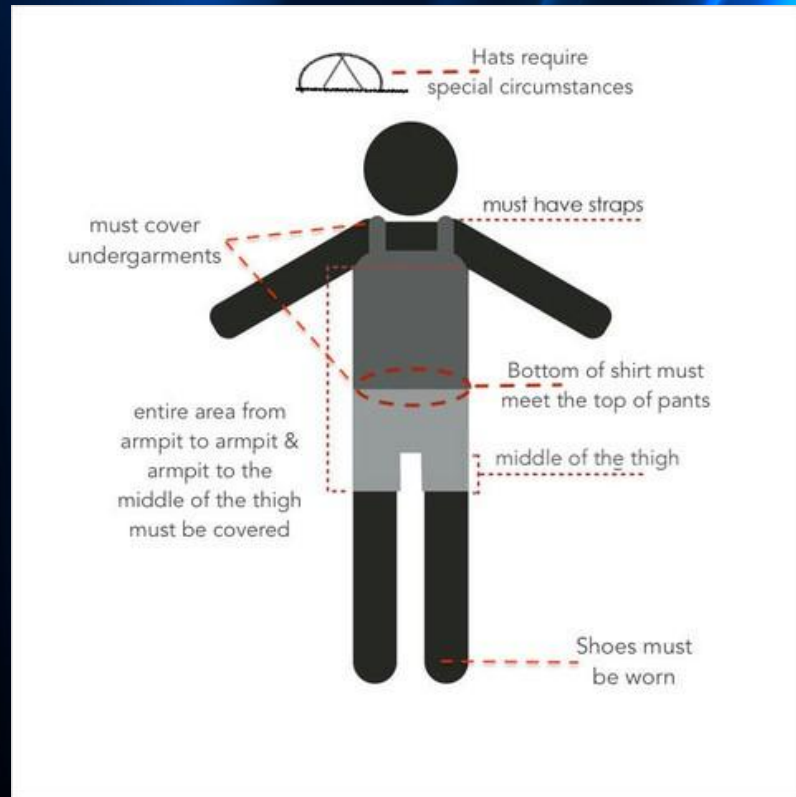


Dress Code

- Hats/hoods off
- Shorts/skirts fingertip length
- Jeans with holes (above fingertip length)
- Shirts need to cover midriff

Oxford Secondary Schools follow the same dress code.

We have air conditioning in the warm months & heat in the cold months



Medication Procedures

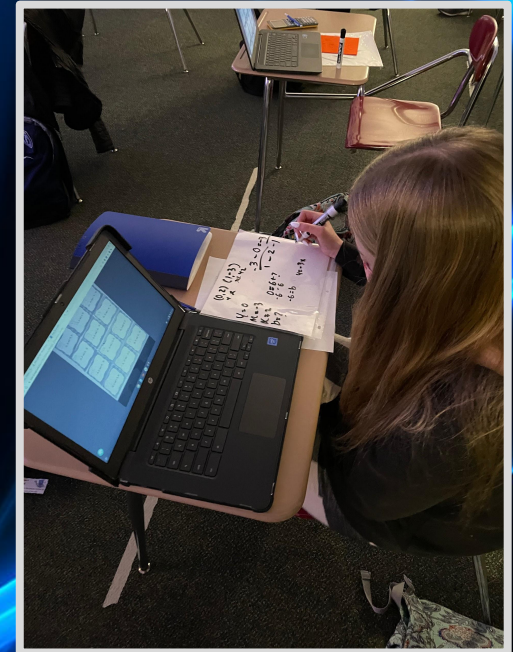
- Medication procedures at OMS are the same as your student's elementary school.
- Please make sure that you fill out the appropriate paperwork.
- We are happy to assist you should you have any questions ☺
- Medical Action Plans are important! Please complete & share with us.
 - Asthma, General, Severe Allergy, Seizure, Diabetic



Electronic Use Policy

Students will be issued a Chromebook

- Students may bring cell phones
- Keep it turned off, and out of sight
- Be principled
- Be careful when bringing valuable items to school.
- Use at designated times - if teachers allow use as part of a lesson



IB=International Baccalaureate

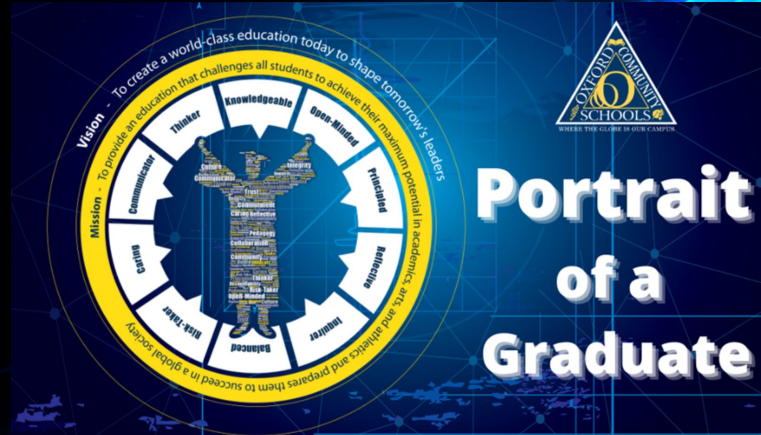
MYP=Middle Years Programme

Why IB?

- Good humans
- Life long learners
- Inquirers
- Make a difference

GOAL:
Living the
Learner Profile

WHO does
IB?
EVERYONE



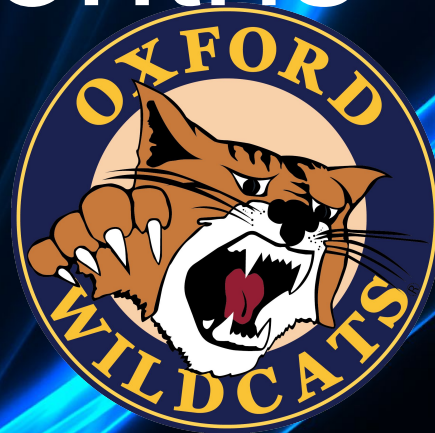
Learner Profile Months



IB Learner Profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

August	Principled	We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.
September		
October	Inquirer	We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.
November	Knowledgeable	We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.
December	Balanced	We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.
January	Open-Minded	We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.
February	Caring	We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
March	Risk-Taker	We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.
April	Thinker	We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.
May	Communicator	We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.
June	Reflective	We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.





Middle Years Programme

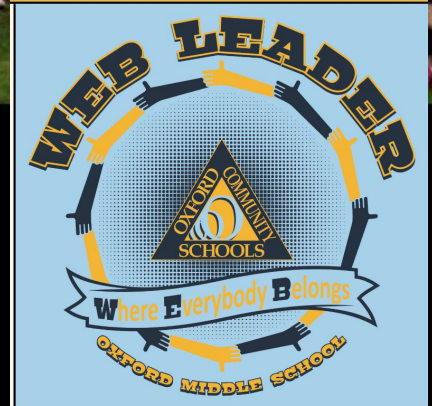


- common language
- same mission
- addresses students' intellectual, social, emotional and physical well-being.
- enables students to understand and manage the complexities of our world, and provides them with the skills and attitudes they need in order to take responsible action for the future.
- ensures breadth and depth of knowledge and understanding through the study of eight subject areas.
- requires the study of at least two languages to support students' understanding of their own culture and of others.
- provides the opportunity for students to undertake an independent project in an area of personal interest. Personal Inquiry Project

WEB – Where Everybody Belongs



Coming...August 2023



WELCOME

Class of
2030!

WE CAN'T WAIT TO
MEET YOU!

